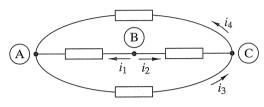
OBJECTIVE 2-2 CONNECTION CONSTRAINTS (SECT. 2-2)

Given a circuit composed of two-terminal elements:

- (a) Identify nodes and loops in the circuit.
- (b) Identify elements connected in series and in parallel.
- (c) Use Kirchhoff's laws (KCL and KVL) to find selected signal variables.

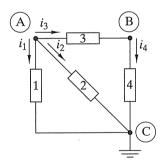
See Examples 2-4, 2-5, 2-6 and Exercises 2-1, 2-2, 2-3, 2-4,

2–10 In Figure P2–10 $i_2 = 2$ A and $i_3 = -5$ A. Find i_1 and i_4 .



FIGURE

- **2–11** For the circuit in Figure P2–11:
 - (a) Identify the nodes and at least two loops.
 - (b) Identify any elements connected in series or in
 - (c) Write KCL and KVL connection equations for the circuit.



FIGURE

- 2-12 In Figure P2-11 $i_2 = 10 \text{ mA}$ and $i_4 = 20 \text{ mA}$. Find
- 2–13 For the circuit in Figure P2–13:
 - (a) Identify the nodes and at least three loops in the circuit.
 - (b) Identify any elements connected in series or in parallel.
 - (c) Write KCL and KVL connection equations for the circuit.

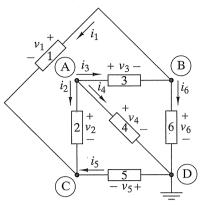
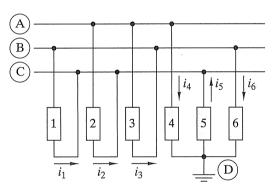


FIGURE P2-13

- **2–14** In Figure P2–13 $v_2 = 5V$, $v_3 = -8V$, and $v_4 = 3V$ Find v_1 , v_5 , and v_6 .
- 2-15 The circuit in Figure P2-15 is organized around the three signal lines A, B, and C.
 - (a) Identify the nodes and at least three loops in the circuit
 - (b) Write KCL connection equations for the circuit.
 - (c) If $i_1 = -20 \text{ mA}$, $i_2 = -12 \text{ mA}$, and $i_3 = 50 \text{ mA}$, find i_4 , i_5 , and i_6 .



P 2 - 1 5 FIGURE

2–16 In Figure P2–16 $v_2 = 10 \text{ V}$, $v_3 = 10 \text{ V}$, and $v_4 = 10 \text{ V}$ Find v_1 and v_5 .

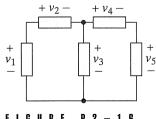


FIGURE P 2 - 1 6

 $1 v_4 = 3V$.

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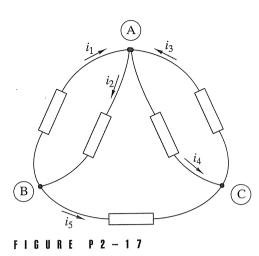
ps in the

mA, find

 $v_4 = 10 \text{ V}.$

cuit.

(2-17)In Figure P2-17 $i_2 = 2$ A, $i_3 = -5$ A, and $i_4 = 4$ A. Find i_1 and i_5 .



- 2–18 Use the passive sign convention to assign voltages variables consistent with the currents in Figure P2–17. Write three KVL connection equations using these voltage variables.
- 2-19 The KCL equations for a three-node circuit are:

Node A:
$$-i_1 + i_2 - i_4 = 0$$

Node B:
$$-i_2 - i_3 + i_5 = 0$$

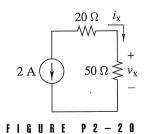
Node C:
$$i_1 + i_3 + i_4 - i_5 = 0$$

Draw the circuit diagram and indicate the reference directions for the element currents.

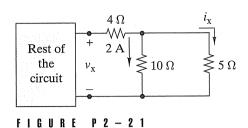
OBJECTIVE 2-3 COMBINED CONSTRAINTS (SECT. 2-3)

Given a circuit consisting of independent sources and linear resistors, use the element constraints and connection constraints to find selected signal variables. See Examples 2–7, 2–8, 2–9, 2–10 and Exercise 2–6

2–20 Find v_x and i_x in Figure P2–20.

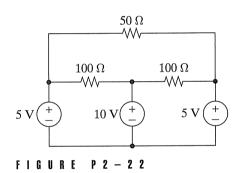


2–21 Find v_x and i_x in Figure P2–21.

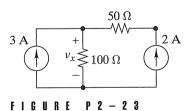


2–22 In Figure P2–22:

- (a) Use the passive sign convention to assign a voltage and current variable to every element.
- (b) Use KVL to find the voltage across each resistor.
- (c) Use Ohm's law to find the current through each resistor.
- (d) Use KCL to find the current through each voltage source.

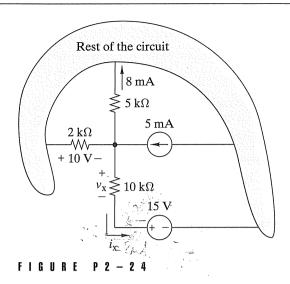


2–23 Find v_x in Figure P2–23.



2–24 Figure P2–24 shows a subcircuit connected to the rest of the circuit at four points.

- (a) Use element and connection constraints to find v_x and i_x .
- **(b)** Show that the sum of the currents into the rest of the circuit is zero.



(2-25) In Figure P2-25 $i_x = -0.5$ mA. Find the value of R.

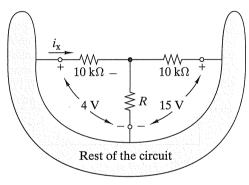
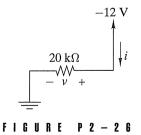


FIGURE P2-25

2–26 Figure P2–26 shows a resistor with one terminal connected to ground and the other connected to an arrow. The arrow symbol is used to indicate a connection to one terminal of a voltage source whose other terminal is connected to ground. The label next to the arrow indicates the source voltage at the ungrounded terminal. Find the voltage across, current through, and power dissipated in the resistor.

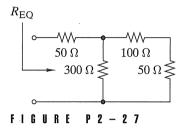


OBJECTIVE 2-4 EQUIVALENT CIRCUITS (SECT. 2-4)

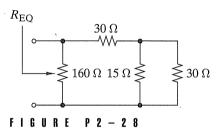
- (a) Given a circuit consisting of linear resistors, find the equivalent resistance between a specified pair of termi nals.
- (b) Given a circuit consisting of a source-resistor combination, find an equivalent source-resistor circuit.

See Example 2-11, 2-12 and Exercises 2-7, 2-8, 2-9

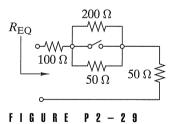
2–27 Find the equivalent resistance $R_{\rm EQ}$ in Figure P2–27.



2–28 Find the equivalent resistance $R_{\rm EQ}$ in Figure P2–28.



2–29 Find $R_{\rm EQ}$ in Figure P2–29 when the switch is open. Repeat when the switch is closed.



2–30 In Figure P2–30 find the equivalent resistance between terminals A–B, A–C, A–D, B–C, B–D, and C–D.

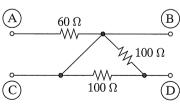


FIGURE P2-30

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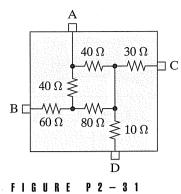
2–27.

2–28.

pen. Re-

between

2–31 In Figure P2–31 find the equivalent resistance between terminals A–B, A–C, A–D, B–C, B–D, and C–D.



2–32 Select a value of $R_{\rm L}$ in Figure P2–32 so that $R_{\rm EQ}=25~{\rm k}\Omega.$

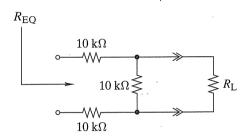
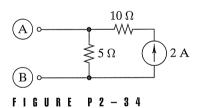
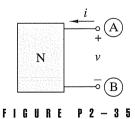


FIGURE P2-32

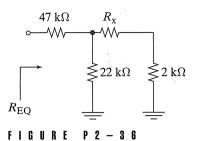
- **2–33** Repeat Problem 2–32 for $R_{\rm EQ}=15~{\rm k}\Omega$. Caution: $R_{\rm L}$ must be positive.
- 2-34 Find the equivalent practical voltage source at terminals A and B in Figure P2-34.



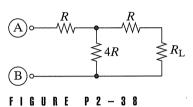
2-35 In Figure P2-35 the $i-\nu$ characteristic network N is $\nu + 50i = 5$ V. Find the equivalent practical current source for the network.



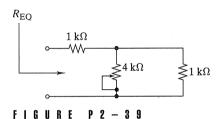
2–36 Select the value of R_x in Figure P2–36 so that $R_{\rm EQ}=60~{\rm k}\Omega$.



- **2–37** Show how to interconnect standard 3.9-k Ω resistors to obtain equivalent resistances of $1 \text{ k}\Omega \pm 5\%$, $5 \text{ k}\Omega \pm 5\%$, and $10 \text{ k}\Omega \pm 5\%$.
- **2–38** Select the value of R in Figure P2–38 so that $R_{AB} = R_{L}$.



2-39 What is the range of R_{EO} in Figure P2-39?



2–40 Find the equivalent resistance between terminals A and B in Figure P2–40.

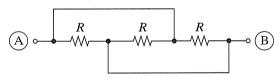


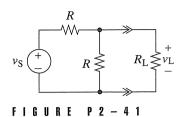
FIGURE P2-40

OBJECTIVE 2-5 Voltage and Current Division (Sect. 2-5)

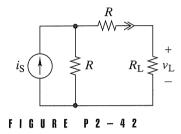
- (a) Given a circuit with elements connected in series or in parallel, use voltage or current division to find specified voltages or currents.
- (b) Design a voltage or current divider that delivers specified output signals within stated constraints.

See Examples 2–13, 2–14, 2–16, 2–17, 2–18 and Exercises 2–10, 2–11, 2–12

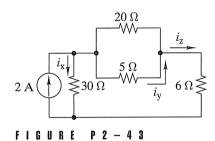
2–41 Use voltage division in Figure P2–41 to obtain an expression for v_L in terms of R, R_L , and v_S .



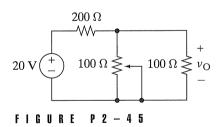
2–42 Use current division in Figure P2–42 to obtain an expression for v_L in terms of R, R_L , and i_S .



2–43 Find i_x in Figure P2–43.

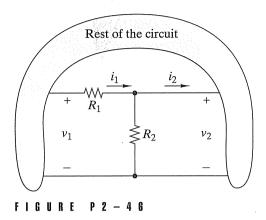


- 2-44 Find i_v and i_z in Figure P2-43.
- 2–45 Find the range of values of v_0 in Figure P2–45.

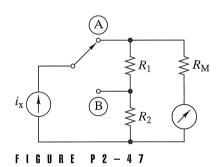


- **2–46** Figure P2–46 shows a resistance divider connected in a · general circuit.
 - (a) What is the relationship between v_1 and v_2 when $i_1 = 0$?

- **(b)** What is the relationship between v_1 and v_2 when $i_2 = 0$?
- (c) What is the relationship between i_1 and i_2 when $v_1 = 0$?
- (d) What is the relationship between i_1 and i_2 when $v_2 = 0$?



2–47 **D** Figure P2–47 shows an ammeter circuit consisting of a D'Arsonval meter, a two-position selector switch, and two shunt resistors. A current of 0.5 mA produces full-scale deflection of the D'Arsonval meter, whose internal resistance is $R_{\rm M}=50~\Omega$. Select the shunt resistance R_1 and R_2 so that $i_{\rm x}=10$ mA produces full-scale deflection when the switch is in position A, and $i_{\rm x}=50$ mA produces full-scale deflection when the switch is in position B.



2–48 \bigcirc Select values for R_1 , R_2 , and R_3 in Figure P 2–48 so the voltage divider produces the two output voltages shown.

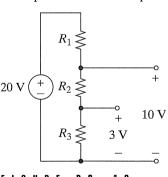


FIGURE P2-48

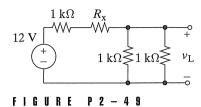
T ANALYSIS

nd v_2 when

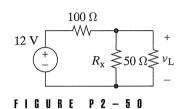
when $v_1 = 0$? when $v_2 = 0$?

uit consisting or switch, and roduces full-hose internal stance R_1 and lection when produces full-B.

ure P 2–48 so ltages shown. **2-49** Select a value of R_x in Figure P2-49 so that $v_L = 3 \text{ V}$.



2–50 Select a value of R_x in Figure P2–50 so that $v_L = 6$ V. *Caution:* R_x must be positive.



OBJECTIVE 2-6 CIRCUIT REDUCTION (SECT. 2-6)

Given a circuit consisting of linear resistors and an independent source, find selected signal variables using successive application of series/parallel equivalence, source transformations, and voltage/current division.

See Example 2–20, 2–21, 2–22, 2–23 and Exercises 2–13, 2–14, 2–15

2–51 Use circuit reduction to find v_x and i_x in Figure P2–51.

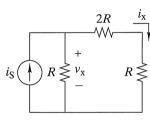
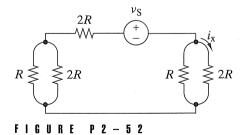
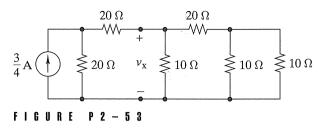


FIGURE P2-51

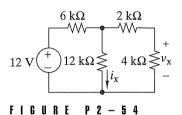
2-52 Use circuit reduction to find i_x in Figure P2-52.



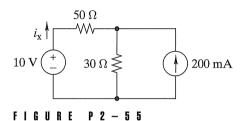
(2-53) Use circuit reduction to find v_x in Figure P2–53.



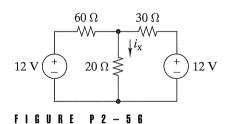
2-54 Use circuit reduction to find v_x and i_x in Figure P2-54.



2–55 Use source transformation to find i_x in Figure P2–55.



2–56 Use source transformation to find i_x in Figure P2–56.



2–57 Use source transformations in Figure P2–57 to relate v_0 to v_1 , v_2 , and v_3 .

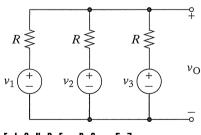


FIGURE P2-57